

What should I already know?

- how old I am
- that my parents and grandparents are older than me
- I may have siblings that are younger than me

History Skills

Children will be able to:

- place events in chronological order
- talk, draw and write about the past
- ask and answer basic questions about the past
- recognise pictures from then and now

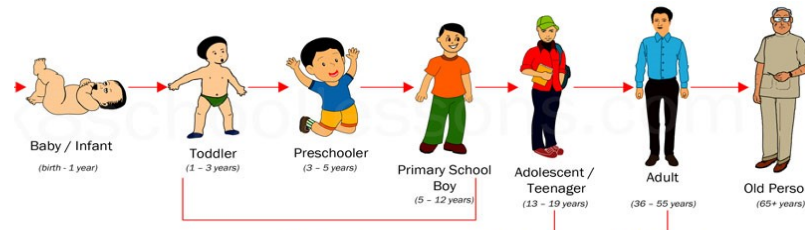
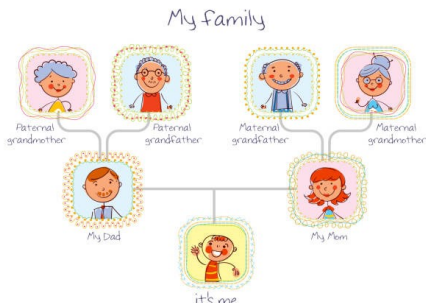
How is my childhood different to that of my parents and grandparents?

- People that are older than me, were born before me.
- People that are younger than me, were born after me.
- Times were slightly different when my parents/carers were little.
- Times were very different when my grandparents were little.
- There was a time before my grandparents were born. Life was very different then.
- People wore different clothes, travelled in different ways, played with different toys and school was very different too.

Vocabulary

after	later in time than, or behind in order
before	at an earlier time; in the past
chronology	the order of events in time
differences	things that are not the same
during	throughout
new	having recently arrived or been produced
now	at this time or in these times
old	having existed for many years; not new
older	having lived for many years
past	having happened or gone by
present	existing at this time; current
sibling	a sister or a brother
similarity	likeness
then	soon after; next

Diagrams/Images



Wartime Life

When your grandparents were little

When your parents/carers were little

Your childhood



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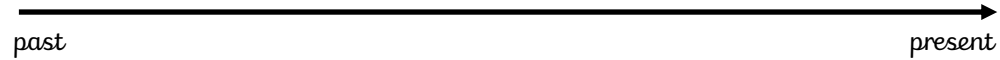
Topic: Marvellous Me

Year 1—Blue

Subject: History

1. Put these events in order on the timeline:

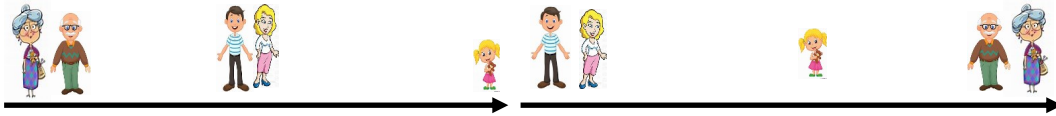
- 1 my grandparents were born 2. I started school 3. my parents were born 4. I was born



2. Circle the answer:

Someone who was born after you is **older** / **younger** than you.

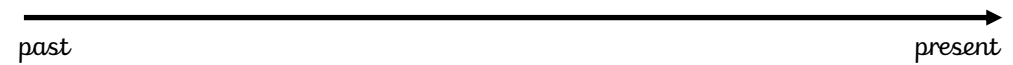
3. Which timeline shows the chronological order of when you, your parents and grandparents were born:



4. Life is different now compared to when your parents and grandparents were little. Say one thing that has changed in that time.

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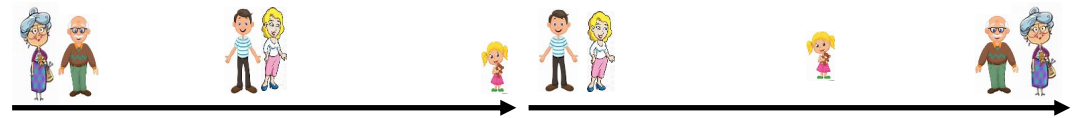
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4. Life is different now compared to when your parents and grandparents were little. Say one thing that has changed in that time.

Topic: Toys

Year 1—Blue

Subject: History

What should I already know?

What toys they like to play with.
Similarities and differences between themselves and others, and among families, communities and traditions.

History Skills

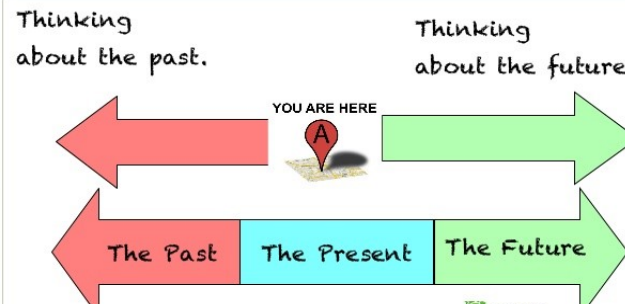
Children will be able to:

- Talk, draw and write about the past.
- Identify similarities and differences between artefacts.
- Find and ask simple questions about the past.
- Use words and phrases such as old, new, before (I was born), after (I was born), past, present, then, now, a long time ago.
- Produce a timeline

TOPIC QUESTION

How have toys changed from the past?

Diagrams/Images



Vocabulary

Chronological order

Places events in order by when they happened.

Timeline

A visual diagram that shows when events happened in time.

Past

Something that has already gone by.

Present

A period of time occurring now.

Words to use when comparing events/ artefacts

Old, new,
before, after
then, now
a long time ago
sequence

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Topic: Toys

Year 1—Blue

Subject: History

Choose 2 toys you might of played with as a baby?

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Add the labels **past** and **present** to the timeline.

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True or False:

My Gran or Grandad played with remote control cars when they were children.

True / False

True or False:

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True / False

In the past most toys were made from either wood or metal.

True / False

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True / False

Write 1 toy you, your parents and grandparents could have played with.

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