

Topic: Where do I live?

Year 1—Jellyfish

Subject: Geography

What should I already know?

- ◆ Directional vocabulary
- ◆ That they live in Falmouth
- ◆ That Falmouth is in Cornwall

Geography Skills

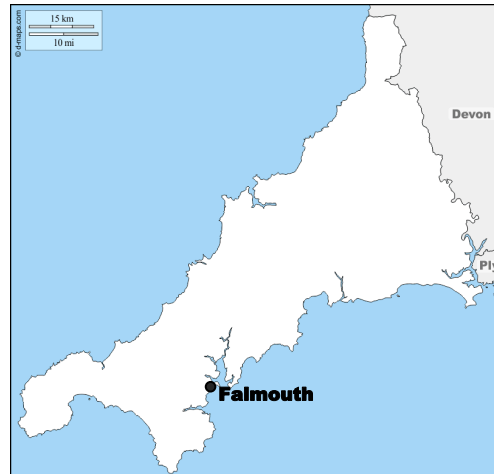
Children will be able to:

- Locate Falmouth / FPA and their home on a map of the UK.
- Ask simple geographical questions; what is it like to live in this place?
- Use simple locational and directional language (near, far, left, right) to describe position of homes in relation to local landmarks.
- Understand the parts of an address

TOPIC QUESTION

How can you show someone where you live?

Diagrams/Images



Vocabulary

Places

UK
England
Cornwall
Falmouth
Falmouth Primary Academy

Parts of an address

House name or number
Road
Town
County
Country
Postcode

Landmark

An object or feature of a place that is easily recognisable.

Falmouth Primary Academy

Topic: Where do I live?

Year 1—Jellyfish

Subject: Geography

Can you put a X to show where Falmouth is on the map?



Fill in the missing line of the school address.

Falmouth Primary School
Jubilee Road
Falmouth

England
TR11 2DR

Can you put a X to show where Falmouth is on the map?



Fill in the missing line of the school address.

Falmouth Primary School
Jubilee Road
Falmouth

England
TR11 2DR

Circle which of these are landmarks in Falmouth?



Circle which of these are landmarks in Falmouth?



Fill in the missing words to complete the statements to describe the position of landmarks in Falmouth.

Beacon park is _____ Falmouth Primary.

Pendennis Castle is _____ Kimberley Park.

Fill in the missing words to complete the statements to describe the position of landmarks in Falmouth.

Beacon park is _____ Falmouth Primary.

Pendennis Castle is _____ Kimberley Park.

What should I already know?

- Similarities and differences in relation to places, objects and living things they have seen.

Geography Skills

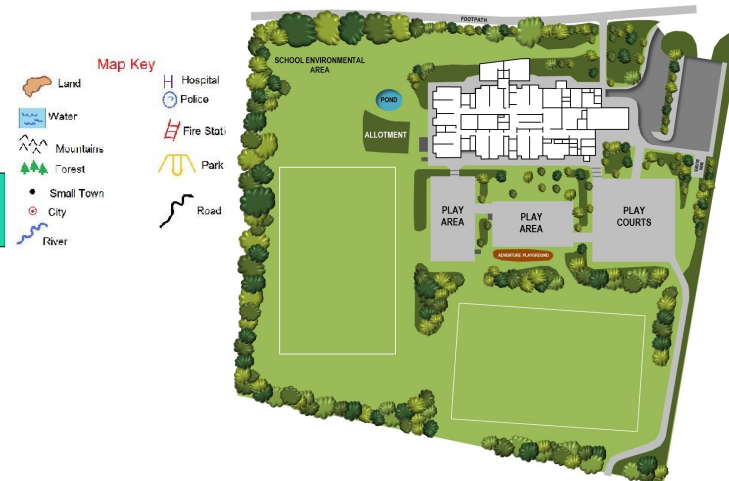
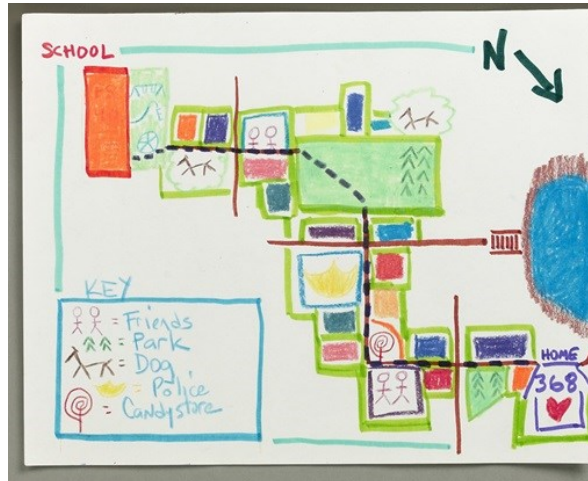
Children will be able to:

- Use simple fieldwork and observational skills to study the geography of their school and its grounds.
- Create a simple map to show the green spaces in school.
- Use simple locational and directional language (near, far, left, right) to describe location of features and routes.

TOPIC QUESTION

Where are the green spaces in our school for the Very Hungry Caterpillar to live?

Diagrams/Images



Vocabulary

Green spaces	An area of grass, trees, or other vegetation set apart for recreational or aesthetic purposes in an otherwise urban environment.
Human features	Human features are things that are built by humans such as bridges and roads.)
Physical features	Physical features are natural objects such as mountains and rivers.
Maps	a diagram which represents an area of land or sea showing physical features, cities, roads, etc.
Directional Language	left, right near, far
Generic language	fields grass trees

Falmouth Primary Academy

Topic: What makes our school grounds special?

Year 1—Jellyfish

Subject: Geography

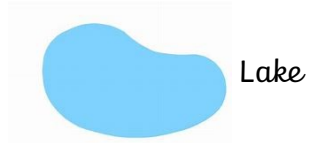
Name a human feature:

Name a physical feature:

Circle the green space:



Which map symbols would you use to draw a map of the school?



Name a human feature:

Name a physical feature:

Circle the green space:



Which map symbols would you use to draw a map of the school?

