

Topic: Stone Age

Year 3

Subject: History

What should I already know?

- Life existed before your grandparents were born.
- Millions of years ago, dinosaurs lived.
- Evidence of this was found by Mary Anning, who discovered fossils.

History Skills

- Discuss the validity of historical sources.
- Use an increasing range of historical vocabulary.
- Use primary and secondary sources to find out about the past.
- Ask and answer historical questions.

What was life like during the Stone Age?

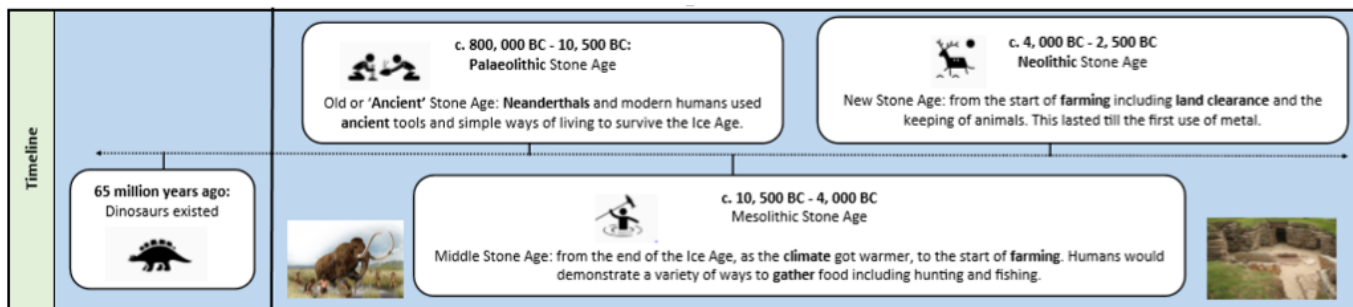
- How do we know what life was like in the Stone Age?
- How realistic are films like Ice Age and the Flintstones?
- What kind of life-style did the Stone Age people lead?
- How creative and inventive were the Stone Age people?
- What changes brought the Stone Age to an end?



Vocabulary

ancient	belonging to the distant past, especially to the period in history before the end of the Roman Empire (AD 410)
archaeologist	someone who studies the past by exploring old remains
artefact	an object from the past that shows evidence of what life was like
circa	Latin meaning 'around'. c. 800 BC means around 800 BC.
civilisation	a human society with its own social organisation and culture.
Extinct	no longer has any living members, either in the world or in a particular place
farming	farming when an area of land is used to produce crops or to breed animals and livestock.
Mesolithic	Middle Stone Age
migration	movement from one place to another in order to settle there
Neolithic	New Stone Age
Mesolithic	Middle Stone Age
Palaeolithic	Old or 'ancient' Stone Age.
settler/ settlement	people who migrate to a new place. When people start a community, this is a settlement

Diagrams/Images



Falmouth Primary Academy

Topic: Stone Age

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Question 1.

Match the stages of the Stone Age with the correct meaning.

Palaeolithic

New Stone Age

Neolithic

Middle Stone Age

Mesolithic

Old Stone Age

Question 5.

Using the numbers 1-3, put these in the order in which they happened.

Mesolithic

Palaeolithic

Neolithic

Question 2.

Which of these are examples of Stone Age Settlements?

Truro

Skarn Brae

London

Falmouth

Question 6.

Using the numbers 1-3, put these in the order in which they happened.

early humans use tools such as flints to help them survive

the start of farming

Question 7.

Why were animals important to Stone Age humans? Tick all that are true.

they provided them with food

they used their bones to make tools

they used their skins to keep warm

Question 3.

Stone Age people lived at the same time as the dinosaurs.

True

False

Question 4.

The movement from one place to another is called...

Settlement

Migration

Question 8.

Give an example of evidence that tells us about the Stone Age. (Turn Over)

Falmouth Primary Academy

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Question 9: Label or write about the features of this settlement.

Start of unit:

End of unit:



Topic: What was it like to be a Victorian Child?

Year 3—Lobsters

Subject: History

What should I already know?

When was the Victorian era and what was life like?

Important dates

- ◆ I should be able to recall some dates and facts relating to important people and events of the past.
- ◆ I should begin to explain how the actions, events and people of the past had an impact on how we live today.

The Victorian period is named after Queen Victoria who reigned over Britain from her coronation in 1837 to her death in 1901.

Until 2015, Queen Victoria was the longest-serving British monarch, with over 63 years as The Queen. She was the great-great grandma of Queen Elizabeth II (our queen), who is now the longest-serving British monarch.



Life in Victorian England was very different to today. It was a time of great wealth and poverty, as well as a time of invention and scientific discovery.

The rich lived a life of ease and comfort. They had servants to run their large houses. They wore elaborate clothing and ate meals of many courses. The life of the Victorian poor was extremely challenging. They often didn't have enough money for a decent meal or housing. They lived in constant fear of the workhouse.

- 1819 Queen Victoria was born
- 1838 Queen Victoria was crowned aged 18.
- 1840 Queen Victoria married Prince Albert.
- 1842 Children under 10 can no longer work in underground mines.
- 1844 Children aged 8-13 can no longer work for more than 6.5 hours per day.
- 1856 Each county has to have its own police force.
- 1861 Prince Albert died of typhoid.
- 1864 Children under 10 can no longer work as chimney sweeps.
- 1870 Schools are built for children aged 5-10.
- 1872 The first FA Cup Final takes place.
- 1880 The Education Act makes schooling compulsory for all children aged 5-10.
- 1901 Queen Victoria dies and Edward VII becomes King.

History Skills

- Place dates in chronological order on a timeline.
- Use primary and secondary sources to extend my knowledge.
- Use a range of key vocabulary such as century, decade and chronological.

Key Inventions

1800s- Railway Network	1838- Photography	1840- Penny Black Stamp	1843- Christmas Cards
1852- British Pillar Post Box	1852- Public Flushing Toilet	1863- London Underground Railway	1872- The Penny-Farthing Bicycle
1876- Telephone	1879- Electric Bulb	1885- Petrol Motor Car	1895- X-rays



A Victorian school room looked very different to our modern classrooms today. Teachers and children wrote with chalk on slates and school punishments were very harsh.


Vocabulary

era	a span of time defined for the purposes of chronology or historiography
decade	10 years
century	100 years
monarch	A King or Queen, also known as a Sovereign.
reign	The period that a monarch is on the throne.
chronological	In time order
Prince Albert	Beloved husband of Queen Victoria.
Industrial	Refers to factories and the manufacturing or making of products.
workhouse	Buildings where those unable to support themselves were offered accommodation and employment
Coronation	Ceremony when King or Queen is crowned.

Topic: What was it like to be a Victorian Child?

Year 3—Lobsters

Subject: History

<p>Question 1: Which monarch is shown in the photograph? Tick One</p> 	Start of unit:	End of unit:
Queen Elizabeth II		
Queen Victoria		
Queen Elizabeth I		
Queen Anne		

Question 2: When did the Victorian Era take place?	Start of unit:	End of unit:
1837—1901		
2000—2020		
1485—1603		
Question 3: An era is ...	Start of unit:	End of unit:
A problem with your ears.		
A period of time in History.		
A ceremony where a King or Queen is crowned.		

Question 4: Draw and label an invention from Victorian Times.
Start of unit :
End of unit

Question 5: Put these events in chronological order 1 being earliest—3 latest	Start of unit:	End of unit:
Queen Victoria marries Prince Albert.		
School are built for children aged 5-10		
Queen Victoria's coronation.		

Question 6: Tick the statements that are true.	Start of unit:	End of unit:
Workhouse were good places and people were happy living there.		
All children during Victorian times went to school.		
Boys and girls learnt together and the teachers were patient and kind.		
The electric lightbulb was invented during the Victorian times		