KernowLearning		Falmouth Primary Acad	Falmouth primary academy			
Topic: Stone Age		Year 3	Subject: History	,		
What should I already know?	What w	as life like during the Stone Age	?	Vocabulary		
<ul> <li>Life existed before your grandparents were born.</li> <li>Millions of years ago, dinosaurs lived.</li> <li>Evidence of this was found by Mary Anning, who discovered fossils.</li> <li>History Skills</li> <li>Discuss the validity of historical sources.</li> <li>Use an increasing range of historical vocabulary.</li> <li>Use primary and secondary sources to find out about the past.</li> <li>Ask and answer historical questions.</li> </ul>	the S How the F What peopl How Stone What an er	do we know what life was like in tone Age? realistic are films like Ice Age and lintstones? t kind of life-style did the Stone Age le lead? creative and inventive were the e Age people? t changes brought the Stone Age to ad?	ancient archaeologist artefact circa civilisation Extinct farming	<ul> <li>belonging to the distant past, especially to the period in history before the end of the Roman Empire (AD 410)</li> <li>someone who studies the past by exploring old remains</li> <li>an object from the past that shows evidence of what life was like</li> <li>Latin meaning 'around'. c. 800 BC means around 800 BC.</li> <li>a human society with its own social organisation and culture.</li> <li>no longer has any living members, eithe in the world or in a particular place</li> <li>farming when an area of land is used to produce crops or to breed animals and livestock.</li> </ul>		
	rams/Imaç	ges	Mesolithic 	Middle Stone Age		
c. 800, 000 BC - 10, 500 B Palaeolithic Stone Age Old or 'Ancient' Stone Age: Neanderthals and	modern humans used	nodern humans used New Stone Age: New Stone Age:		movement from one place to another in order to settle there New Stone Age		
ancient tools and simple ways of living to :				Middle Stone Age		
Dinosaurs existed Middle Stone Age: from the	c. 10, 500 BC - 4, 000 BC Mesolithic Stone Age nd of the Ice Age, as the climate got warmer, to the start of farming. Humans would		Palaeolithic	Old or 'ancient' Stone Age.		
demonstr	ate a variety of ways to gat	her food including hunting and fishing.	settler/ settle- ment	people who migrate to a new place. When people start a community, this is a settlement		

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<u>Question 1.</u> Match the stages of the Stone Age with the correct meaning.		<u>Question 5.</u> <u>Using the numbers</u>	1-3, put these in the order in which they happened	<u>L</u>					
Palaeolithic New Stone Age		Mesolithic							
Neolithic Middle Stone Age		Palaeolithic							
Mesolithic Old Stone Age		Neolithic							

<u>Question 2.</u> Which if these are examples of Stone Age Settlements?						
Truro						
Skara Brae						
London						
Falmouth						

Question <u>3.</u> Stone Age people lived at the same time as the dinosaurs.	
True	
False	

Question 4. The movement from one place to another is called	
Settlement	
Migration	

Question 6. Using the numbers 1-3, put these in the order in which they h	appened.
early humans use tools such as flints to help them survive	
the start of farming	
the start of hunting and gathering	
Question 7. Why were animals important to Stone Age humans? Tick all t	that are true.
they provided them with food	
they used their bones to make tools	
they used their skins to keep warm	
<u>Question 8.</u> <u>Give an example of evidence that tells us about the Stone A</u>	<u>lge. (Turn Over)</u>

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Question 9: Label or write about the features of this settlement.			Start of unit:	End of unit:					

<ul> <li>and scientific discovery.</li> <li>Use primary and secondary sources to extend my knowledge.</li> <li>Use a range of key vocabulary such as century, decade and chrono/ogical.</li> <li>The rich lived a life of ease and comfort. They had servants to run their large houses. The life of the Victorian poor was extremely. challenging. They often didn't have enough money for a decent meal or housing. They lived in constant fear of the workhouse.</li> <li>Network</li> <li>1838- Photography Network</li> <li>1838- Photography Network</li> <li>1838- Photography Black Stamp</li> <li>1843- Christmas Cards</li> <li>1852- British Pillar</li> <li>1852- Public</li> <li>1863- London Un-</li> <li>1872- The Penny-</li> </ul>	Kerno	wLearning			Falma	outh Primar	y Academ	ł		Falmouth primary academy
<ul> <li>I should be able to real as me dats and facts relating to important people and events of the past.</li> <li>I should begin to explain how the actions, events and people of the past had an impact on how we live today.</li> <li>History Skills</li> <li>Place dates in chronological order on a timeline.</li> <li>Use primary and secondary sources to extend my knowledge.</li> <li>Use a range of key vocabulary such as can the ide diffe of the Victorian. The yills of the victorian point differed dath that and any sources. The life of the Victorian por was enternelly challenging. They often dath's have enough money for a decent meal or housing. They live in constant fear of the workhouse.</li> <li>Key Inventions.</li> <li>Key Inventions.</li> <li>IB33 Photography Blad- Penny Blads Tomy 1843 - Christing Paintsh money for a last stame of the st</li></ul>	Topic: What	was it like to be	e a Victorian	Child?	Y	/ear 3—Lobsters			Subject: H	History
and facts relating to important people and events of the past.       The Victoria marined affer Queen. Victoria who religned over Britain from her coronation in 1837 to her death in 1901.       Iss3 Queen Victoria warende aged 18.         I should begin to explain how the actions, events and people of the past.       Until 2015, Queen. She was the great-great grandmac of Queen. Elizabeth II (our queen), who is now the longest-serving British momarch.       Iss3 Queen Victoria warende aged 18.         Place dates in chronological order on timeline.       Until 2015, Queen. She was the great-great grandmac of Queen. Elizabeth II (our queen), who is now the longest-serving British momarch.       Iss6 Each county has to have its own police force.         Use a range of key vocabulary sources to extend my knowledge.       The Victoria maried of the oreas. The great wealth and poverty, as well as a time of great wealth have enough momey for a decent mad or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The glean didn't have enough momey for a decent med or housing. The	What shoi	ıld I already	know?	When w	as the Victo	rrian era and who	ıt was life like?		Impor	tant dates
timeline. Use primary and secondary sources to extend my knowledge. Use a range of key vocabulary such as century, decade and chronological. The rich lived a life of ease and comfort. They had servants to run their large houses. They wore elaborate clothing and ate meals of many courses. The life of the Victorian poor was extremely challenging. They often didn't have enough money for a decent meal or housing. They often didn't have enough money for a decent meal or housing. They lived in constant fear of the workhouse. 1800s- Railway Network 1838- Photography 1840- Penny Black Stamp 2852- British Pillar 1852- Public 1863- London Un- 1872- The Penny- 1872- The Penny-	and facts r and events I should be actions, ev had an imp Hi	elating to import of the past. gin to explain ho ents and people o pact on how we l story Skills	ant people ov the of the past ive today.	Victoria whe coronation i Until 2015, serving Briti as The Quee grandma of who is now Life in Victo	reigned over n 1837 to her Queen Victoria sh monarch, v n. She was th Queen Elizabe the longest-se rian England v	Britain from her death in 1901. 1 was the longest- with over 63 years 20 great-great 21h II (our queen), erving British monan was very different to	today. It was a	1838 Queen V 1840 Queen V 1842 Children 1844 Children hours per day 1856 Each con	'ictoria was crown /ictoria married P 1 under 10 can no 1 aged 8-13 can n 14 unty has to have	rince Albert. r longer work in underground mines w longer work for more than 6.5 its own police force.
1800s- Railway Network       1838- Photography       1840- Penny Black Stamp       1843- Christmas Cards       Image: Cards	timeline. Use primar extend my Use a range	sources to iry such as	and scientific discovery. The rich lived a life of ease and comfort. They had servants to run their large houses. They wore elaborate clothing and ate meals of many courses. The life of the Victorian poor was extremely challenging. They often didn't have enough money for a decent				n f 1872 The first FA Cup Final takes place. 1880 The Education Act makes schooling compulsory for all chi			
Post Box Flushing Toilet derground Railway Farthing Bicycle Farthing Bicycle reign The period that a monarch is on the throne.	Network	1838- Photography	1840- Penny Black Stamp	Cards Un- 1872- T	he Penny-			decade century	a span of time chronology or h 10 years 100 years A Kind or Queen	defined for the purposes of nistoriography n, also known as a Sovereign.

A Victorian school room looked very different to our modern classrooms today. Teachers and children wrote with chalk on slates and school punishments were very harsh.

1876- Telephone

1879- Electric Bulb

1885- Petrol Motor

Car

1895- X-rays

Prince Albert

Industrial

workhouse

	were offered accommodation and employment
Coronation	Ceremony when King or Queen is crowned.

Beloved husband of Queen Victoria.

Refers to factories and the manufacturing or making of products.

Buildings where those unable to support themselves

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Topic: What was it like to	be a Victo	rian Child?	Year 3—Lobsters			Subject: History				
Question 1: Which monarch is shown in the	ch monarch is		Question 2: When did the Victorian Era take place?	Start of unit:	End of unit:	Question 4: Draw and label an invention from Victorian Times				
photograph? Tick One	unit:	Start of End of unit: unit:	1837—1901			Start of unit :				
Queen Elizabeth II			2000—2020							
Queen Victoria			1485—1603							
			Question 3: An era is	Start of unit:	End of unit:	End of unit				
Queen Elizabeth I			A problem with your ears							
Queen Anne			A period of time in History. A ceremony where a King or Queen is crowned.							

Question 5: Put these events in chronological order 1 being earliest—3 latest	Start of unit:	End of unit:	Question 6: Tick the statements that are true.	Start of unit:	End of unit:
Queen Victoria marries Prince Albert.			Workhouse were good places and people were happy living there.		
School are built for children aged 5-10			All children during Victorian times went to school.		
Queen Victoria's coronation.			Boys and girls learnt together and the teachers were patient and kind.		
Queen victoria s coronation.			The electric lightbulb was invented during the Victorian times		